

Minutes

CALS Curriculum Committee Meeting
Tuesday, April 25, 2023, 1:00 – 2:30 p.m.
6201 MSB

Voting Members:

- Jan Peter Van Pijkeren, Co-Chair (2023)
- Richard Lankau, Co-Chair (2024)
- Charles Kaspar (2024)
- Katie Vermillion Kalmon (2023)
- Tera Holtz (2024)
- Anna Pidgeon (2025)
- Sebastian Bednarek (2025)
- Hansini Ayyavaripally, student member
- Kaelyn Stephenson, student member

Non-Voting Members:

CALS Ex Officio:

- Karen Wassarman
- Megan Ackerman-Yost
- Diana Frantz Anderson

Chair: Van Pijkeren

Voting Members Present: Van Pijkeren, Holtz, Vermillion Kalmon, Kaspar, Bednarek, Pidgeon, Lankau

Student Member Present: Stephenson, Ayyavaripally

Ex-Officio Member Present: Frantz Anderson, Ackerman-Yost

Minutes: Frantz Anderson

CONSENT AGENDA

1. Review meeting minutes from [March 28, 2023](#)
2. **COURSE DEACTIVATION – LSC 111: Science and Technology Newswriting**
<https://next-guide.wisc.edu/courseadmin/?key=82638>

Approved by consent.

ACTION ITEMS

1. **COURSE CHANGE – F&W ECOL 655: Animal Population Dynamics**
REASON: Adjust requisites
Effective SPRING 2024
<https://next-guide.wisc.edu/courseadmin/?key=86847>
Van Pijkeren
Holtz
(Ayyavaripally)

Motion to approve pending review by Academic Affairs: Van Pijkeren/Holtz

Discussion: The committee requested that Academic Affairs review of the requisite to confirm which math courses should be included, whether a statistics course is necessary, and whether standing is necessary. The committee recommended further information be provided regarding graduate work.

6-0-1

2. **NEW COURSE – AN SCI 377: Integrative Animal Physiology Laboratory** Pidgeon
Effective SPRING 2024 Kaspar
<https://next-guide.wisc.edu/courseadmin/?key=89969> (Stephenson)

Motion to approve pending review by Academic Affairs: Pidgeon/Kaspar

Discussion: The committee requested that Academic Affairs seek confirmation of the requisite and more information about preparation, student-instructor ratios, and RARC protocols.

7-0-0

INFORMATIONAL AND DISCUSSION ITEMS

1:25pm